



GRACE INTERNATIONAL SCHOOL

ENABLE | EQUIP | CULTIVATE

JOB DESCRIPTION

Job Title: Middle School Teacher

Category: Full Time/ Non Thai

Division: Middle School

Reports To: Middle School Principal

PURPOSE OF POSITION

The teacher's responsibility is to provide an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual, and psychological growth. The teacher will provide students with appropriate learning activities and experiences and prepare lessons, and instructional and enriching materials according to the needs of the students which will result in the students achieving academic success in accordance with Grace International School's academic policies.

GENERAL QUALIFICATIONS

- Is a mature Christian
- Bachelor's degree in education from an accredited university or a current teaching certificate (ACSI certification is acceptable).
- The ability to utilize technology and be familiar with Google Apps such as Google Classroom, Google docs, Google forms, slides, and sites.
- Ability to adapt to living in a foreign culture.
- Is a model of the GIS Core Values of being Christ-centered, caring for the students, and having a commitment to excellence

CHARACTER QUALIFICATIONS AND EXPECTATIONS

- Develops and maintains positive and healthy relationships
- Is culturally sensitive and can adapt cross-culturally.
- Models integrity and honesty.
- Addresses and deals effectively with conflict when it arises.
- Has the ability to work in a collaborative way with diverse personalities
- Models a consistent walk with Jesus Christ in attitude, speech, and actions.
- Submits respectfully and demonstrates loyalty to authority.
- Represents the school in a favorable and professional manner.
- Goes directly to the person/s concerned when questions and problems arise.

GENDER STATEMENT

- We believe in the historic biblical view of marriage. For those who choose it, marriage reflects God's best when it is a lifelong commitment between one man and one woman. (Mark 10:1-12)
- We believe singleness, for those who choose it, is a gift to be celebrated and supported within the GIS community. Those called to singleness experience the rich benefits of a life focused on God. (1 Cor. 7)
- We believe in the historic biblical view of gender identity. We believe humans are created to be uniquely male and female, each created in God's image.(Gen. 5:2, Mt. 19:1-12). When men and women live out of these God-ordained identities, humanity flourishes. (Gen. 1:27-28) Alternative identities, behaviors, and lifestyles lead away from the knowledge of God and life. (Romans 1:18-32)

PROFESSIONAL CONDUCT

As professionals, employees at GIS will be expected to:

- Support GIS's Statement of Faith, Christian Unity Statement, Christian Conduct and Moral Purity Statement, Philosophy of Education, Abuse, Neglect, and Harassment Prevention policy, and all other written policies and regulations.
- Abide by the decisions of the Board of Trustees and the administration.

- Refrain from discrediting the ability or conduct of other GIS colleagues and seek to support one another in all issues.
- Keep all matters regarding a colleague or student confidential.
- Be familiar with and abide by all policies outlined in the Personnel Handbook; and, as applicable, the Parent, Student, and Member Organization Handbook.
- Respect the local traditions and customs of Thailand.

GIS reserves the right to discipline any staff member for behavior at any time that would bring reproach upon the school.

MAIN TASKS AND RESPONSIBILITIES

- Provide meaningful and engaging instructional activities utilizing the GIS curriculum in order to meet the standards for your specific grade/subject level
- Develop an effective classroom management plan to provide a safe and effective learning environment
- Assess and track student performance using data
- Develop weekly lesson plans and unit plans including the following key components: objectives, learning activities, Biblical integration, and assessments
- Differentiate instructional resources to meet the needs of the students with varying backgrounds, learning styles, and educational needs
- Implements instructional technology effectively to promote and facilitate student learning.
- Participate in the curriculum development and review process as requested
- Maintain effective and efficient record keeping including grades, quarterly progress reports as needed, and quarterly student report cards
- Attend scheduled staff meetings and in-service/PD days, and engage in continuous learning and professional growth
- Follow/ complete the GIS Instructional Professional Development plan (especially in the first 2 years of teaching)
- Establish and maintain collaborative and cooperative working relationships with students, parents, and staff by communicating effectively and in a timely manner
- Perform other duties and responsibilities which may include class sponsorship, traffic duties, club sponsorship, etc.
- Complete the Christian Philosophy of Education in-service program within the first 2 years of teaching and apply for the ACSI certification, if applicable